



RIALTO

Unified School District



BOARD OF EDUCATION
Agenda, August 26, 2020

***“Bridging Futures
Through Innovation”***

MISSION

The mission of the Rialto Unified School District, the bridge that connects students to their aspirations for the future, is to ensure each student achieves personal and career fulfillment within a global society, through a vital system distinguished by:

- High expectation for student achievement
- Safe and engaging learning environments
- Effective family and community involvement
- Learning opportunities beyond the traditional school setting
- Appreciation of universal diversity

RUSD Board of Education

Mrs. Nancy G. O'Kelley, President

Ms. Dina Walker, Vice President

Mr. Joseph W. Martinez, Clerk

Mr. Joseph Ayala, Member

Mr. Edgar Montes, Member

RUSD Superintendent

Dr. Cuauhtémoc Avila



Cover Picture

Featured in The Press-Enterprise! Garcia Elementary fifth-grade teacher, **Mr. Sam Hernandez**, was prominently featured in an article about the start of the new school year. Here, Mr. Hernandez is teaching virtually from his classroom during the first week of school. To read the article, visit this link: <https://tinyurl.com/y4zpyo7y>. Photo courtesy of The Press-Enterprise.

RIALTO UNIFIED SCHOOL DISTRICT
Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California

NANCY G. O'KELLEY
President

JOSEPH W. MARTINEZ
Clerk

EDGAR MONTES
Member



DINA WALKER
Vice President

JOSEPH AYALA
Member

TBA
Student Board Member

CUAUHTÉMOC AVILA, ED.D.
Superintendent

IMPORTANT PUBLIC NOTICE

The Board Meeting of August 26, 2020 will be held TELEPHONICALLY and available to the public via streamlined-audio only.

For those that wish to participate in the meeting and/or make public comments, Please follow the steps set forth below:

- **To access the Board Meeting via live stream, go to “Our Board”, scroll down to “Board Meeting Videos” and click play.**
- **The agenda may be accessed on our website by also going to “Our Board” and scrolling down to “Agendas and Minutes”.**
- **Although not required, for those who wish to make a public comment at this meeting, please email your comments to Martha Degortari, Executive Administrative Agent, at mdegorta@rialto.k12.ca.us, or leave a detailed message with your comment and call back number at (909) 820-7700, ext. 2124, no later than 4:00 p.m., the day of the Board meeting.**
- **To listen to this Board meeting in Spanish, please visit our website at www.rialto.k12.ca for instructions.**



**RIALTO UNIFIED SCHOOL DISTRICT
REGULAR MEETING OF THE BOARD OF EDUCATION
AGENDA**

August 26, 2020

**Dr. John R. Kazalunas Education Center
182 East Walnut Avenue
Rialto, California**

Board Members:

**Nancy G. O'Kelley, President
Dina Walker, Vice-President
Joseph Martinez, Clerk
Joseph Ayala, Member
Edgar Montes, Member**

Superintendent:

Cuauhtémoc Avila, Ed.D.

Any individual who requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee in writing.

Pages

A. OPENING

A.1 CALL TO ORDER - 6:30 p.m.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

A.3 CLOSED SESSION

Moved _____

Seconded _____

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

Time: _____

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIG
NMENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.4 ADJOURNMENT OF CLOSED SESSION

Moved _____

Seconded _____

Vote by Board Members to adjourn out of Closed Session.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

Time: _____

A.5 OPEN SESSION RECONVENED- 7:00 p.m.

A.6 PLEDGE OF ALLEGIANCE

A.7 REPORT OUT OF CLOSED SESSION

A.8 ADOPTION OF AGENDA

Moved _____

Seconded _____

Vote by Board Members to adopt the agenda.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

B. PRESENTATIONS - None

C. COMMENTS

C.1 PUBLIC COMMENTS FROM THE FLOOR

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item **on** the Agenda will be granted three minutes.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING - None

12

E. CONSENT CALENDAR ITEMS

14

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved _____

Seconded _____

Vote by Board Members to approve Consent Calendar Items.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

E.1	MINUTES	
E.1.1	MINUTES - REGULAR BOARD MEETING OF AUGUST 12, 2020	15
	Approve the minutes of the regular Board Meeting of August 12, 2020.	
E.2	GENERAL FUNCTIONS CONSENT ITEMS	
E.2.1	FIRST READING OF REVISED BOARD POLICY 6146.1(a-h); HIGH SCHOOL GRADUATION REQUIREMENTS	33
	Approve the first reading of revised Board Policy 6146.1(a-h); High School Graduation Requirements.	
E.3	INSTRUCTION CONSENT ITEMS	
E.3.1	APPROVAL OF ZUPANIC HIGH SCHOOL'S APPLICATION FOR DASS (DASHBOARD ALTERNATIVE SCHOOL STATUS)	41
	Approve the DASS application for Zupanic High School for the 2020-2021 school year, at no cost to the District.	
E.4	BUSINESS AND FINANCIAL CONSENT ITEMS	
E.4.1	WARRANT AND PURCHASING ORDER LISTINGS	
	Approve Warrant Listing and Purchase Order Listing for all funds from July 24, 2020 through August 6, 2020 (Sent under separate cover to Board Members). A copy for public review is available in the District's website.	
E.4.2	DONATIONS	42
	Accept the listed donations from Maria Merino; Chick-fil-A; Lifetouch National School Studios; Tina Hively, TNT Promotional Products, and request that a letter of appreciation be sent to the donor.	
E.4.3	FOOD RESEARCH AND ACTION (FRAC) AND NOURISHING NEIGHBORS PROGRAM GRANT	43
	Accept the Food Research and Action (FRAC) and Nourishing Neighbors Program Grant in the amount of \$50,000.00 with an implementation start date of August, 2020, at no cost to the District.	

- E.4.4 AGREEMENT WITH CORWIN PRESS: ENGLISH LANGUAGE DEVELOPMENT, ACTIVE LISTENING AND THE ELL SHADOWING PROTOCOL** 44
- Approve an agreement with Corwin Press to provide six (6) days of virtual professional development in the area of Virtual English Language Development, active listening and oral language production for English language learners (ELLs) and the ELL Shadowing Protocol, effective August 27, 2020 through June 30, 2021, at a cost not-to-exceed \$12,870.00, and to be paid from the General Fund - Title III.
- E.4.5 AGREEMENT WITH EDPUZZLE INC.** 45
- Approve an agreement with EdPuzzle Inc. to allow teachers to create or use exiting videos with their lesson plans, effective August 27, 2020 through June 30, 2021, at a cost not-to-exceed \$27,800.00, and to be paid from the General Fund
- E.4.6 AGREEMENT WITH FRANKLIN COVEY “LEADER IN ME” AT BEMIS ELEMENTARY, DOLLAHAN ELEMENTARY AND FRISBIE MIDDLE SCHOOLS** 46
- Approve an agreement with Franklin Covey to provide support for the continued implementation of The Leader in Me which includes: Annual Membership Cost, Online Subscription, and Live/Virtual Training and Materials at Bemis Elementary (\$12,610.00), Dollahan Elementary (\$7,500.00), and Frisbie Middle Schools (\$12,869.48), effective August 27, 2020 through August 26, 2021, at a total cost not-to-exceed \$32,979.48, and to be paid from the General Fund - Site Title I.
- E.4.7 AGREEMENT WITH INDIVIDUALIZED EDUCATIONAL PSYCHOLOGY, INC. – DR. JERRY TURNER** 48
- Approve an agreement with Individualized Educational Psychology, Inc. Dr. Jerry Turner, Licensed Educational Psychologist, to provide Independent Education Evaluation (IEE) effective August 27, 2020 through June 30, 2021, at a cost not-to-exceed \$4,650.00, and to be paid from the General Fund - Special Education Budget.

E.4.8	AGREEMENT WITH SCREENCASTIFY LLC	49
	<p>Approve an agreement with Screencastify to utilize the premium features of the Chrome extension, effective August 27, 2020 through July 31, 2021, at a cost not-to-exceed \$21,750.00, to be paid from the General Fund.</p>	
E.4.9	AGREEMENT WITH TEACHER CREATED MATERIALS – FOR CULTURALLY AND LINGUISTICALLY RESPONSIVE TEACHING AND LEARNING PROGRAM AT WERNER ELEMENTARY SCHOOL	50
	<p>Approve an agreement with Teacher Created Materials for the Culturally and Linguistically Responsive Teaching and Learning Program at Werner Elementary School, effective August 27, 2020 through June 30, 2021, at a cost not-to-exceed \$13,311.02, and to be paid from the General Fund – Site Title I.</p>	
E.4.10	AGREEMENT WITH FRONTLINE TECHNOLOGIES GROUP, LLC	51
	<p>Ratify the agreement with Frontline Education for a one-year subscription to support district-wide monitoring of professional development for all staff effective July 1, 2020 through June 30, 2021, at a cost not-to-exceed \$39,238.90, and to be paid from the General Fund – Site Title I.</p>	
E.4.11	AGREEMENT WITH SUSANNE SMITH ROLEY, OTD, OTR/L, FAOTA	52
	<p>Approve an agreement with Susanne Smith Roley, OTD, OTR/L, FAOTA to complete Individual Education Evaluations (IEEs) in the area of occupational therapy for students, effective August 27, 2020 through June 30, 2021, at a cost not to exceed \$7,000.00, and to be paid from the General Fund - Special Education Budget.</p>	

E.4.12 APPROVAL TO USE VIRTUAL ENVIRONMENT PLATFORM FOR DISTRICT EVENTS

53

Approve the related costs to use a virtual environment platform for the virtual College and Career Fair, Parent Summit, and the Youth Climate Action Summit. Events will be scheduled between October 6, 2020 and May 31, 2021. These live events will be recorded and available for viewing through June 30, 2021, at a cost not-to-exceed \$25,000.00, and to be paid from the General Fund and CTEIG Fund.

E.5 FACILITIES PLANNING CONSENT ITEMS - None

E.6 PERSONNEL SERVICES CONSENT ITEMS

E.6.1 PERSONNEL REPORT NO. 1241 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

54

Approve Personnel Report No. 1241 for classified and certificated employees.

F. DISCUSSION/ACTION ITEMS

62

Moved _____

Seconded _____

Approve an agreement with Panorama Education to provide Social-Emotional Learning Measures and/or the Student Success Platform, effective August 27, 2020 through June 30, 2021, at an average cost of \$845.00 per Elementary School, and \$1,980.00 for each Middle School for the Social-Emotional Learning Measure only. For those schools purchasing the Social-Emotional Learning Measure and Student Success Platform, the average cost per elementary school will be \$4,240.00, \$8,460.00 for Middle Schools and \$14,480.00 for High Schools. The total overall cost is not-to-exceed \$112,626.50, and will be paid from General Fund – Site Title I.

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

Moved _____

Seconded _____

Approve an agreement with Scholastic Education for the Literacy Pro program to assist with independent reading at all elementary schools during the Bridge Academy (Distance Learning) and Hybrid instructional models at a cost not-to-exceed \$72,675.00 (\$3,825.00 x 19 elementary schools) and to provide professional development for all elementary teachers at a cost not-to-exceed \$21,078.00, for a combined total cost not-to-exceed \$93,753.00, effective August 27, 2020 through June 30, 2021, to be paid from the General Fund – District Title IV.

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

F.3 REINSTATEMENT OF EXPULSION

Moved _____

Seconded _____

Case Numbers:

19-20-41

18-19-46

18-19-28

18-19-12

16-17-66

16-17-44

Vote by Board Members.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on September 9, 2020, at 7:00 p.m. **telephonically and via streamlined-only.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved _____

Seconded _____

Vote by Board Members to adjourn.

_____ Nancy G. O'Kelley

_____ Dina Walker

_____ Joseph W. Martinez

_____ Joe Ayala

_____ Edgar Montes

Time: _____

D PUBLIC HEARING

D. PUBLIC HEARING

NONE

E CONSENT CALENDAR ITEMS

MINUTES

RIALTO UNIFIED SCHOOL DISTRICT

August 12, 2020

Dr. John R. Kazalunas Education Center

**Meeting was held TELEPHONICALLY and available to the public
via streamlined-audio only**

Board Members

Present:

**Nancy G. O’Kelley, President
Dina Walker, Vice-President
Joseph Martinez, Clerk
Joseph Ayala, Member
Edgar Montes, Member**

Administrators

Present:

**Cuahtémoc Avila, Ed.D., Superintendent
Darren McDuffie, Ed.D., Lead Strategic Agent: Strategics,
Congruence and Social Justice**
Also present was Martha Degortari, Executive Administrative Agent, and Jose Reyes, Interpreter/Translator

A. OPENING

A.1 CALL TO ORDER - 6:30 p.m.

The regular Board meeting of the Board of Education, which was held telephonically and available to the public via streamlined audio only, was called to order at 6:33 p.m.

A.2 OPEN SESSION

A.2.1 Comments on Closed Session Agenda Items

Any person wishing to speak on any item on the Closed Session Agenda will be granted three minutes.

None.

A.3 CLOSED SESSION

Moved By Clerk Martinez

Seconded By Member Ayala

As provided by law, the following are the items for discussion and consideration at the Closed Session of the Board Meeting:

Vote by Board Members to move into Closed Session:

Time: 6:35 p.m.

Approved by a Unanimous Vote

**A.3.1 PUBLIC EMPLOYEE
EMPLOYMENT/DISCIPLINE/DISMISSAL/RELEASE/REASSIGN
MENT OF EMPLOYEES (GOVERNMENT CODE SECTION
54957)**

Administrative Appointment:

- Applied Behavior Analyst Specialists (2)

**A.3.2 STUDENT EXPULSIONS/REINSTATEMENTS/EXPULSION
ENROLLMENTS**

A.3.3 CONFERENCE WITH LABOR NEGOTIATORS

Agency designated representatives: Cuauhtémoc Avila, Ed.D., Superintendent; Rhea McIver Gibbs, Ed.D., Lead Personnel Agent, Personnel Services; and Rhonda Kramer, Lead Personnel Agent, Personnel Services.

Employee organizations: California School Employees Association, Chapter 203 (CSEA), Rialto Education Association (REA), Communications Workers of America (CWA)

A.4 ADJOURNMENT OF CLOSED SESSION

Moved By Clerk Martinez

Seconded By Member Ayala

Vote by Board Members to adjourn out of Closed Session.

Time: 7:05 p.m.

Approved by a Unanimous Vote

A.5 OPEN SESSION RECONVENED at 7:05 p.m.

A.6 PLEDGE OF ALLEGIANCE

Nancy G. O'Kelley, Board President, led the Pledge of Allegiance.

A.7 REPORT OUT OF CLOSED SESSION

Superintendent, Dr. Avila, reported that in closed session the Board of Education took the following action:

Moved By Vice-President Walker

Seconded By Member Montes

The Board of Education accepted the administrative appointment of Noelle Montgomery, Applied Behavior Analyst Specialist.

Approved by a Unanimous Vote

Moved By Clerk Martinez

Seconded By Member Montes

The Board of Education accepted the administrative appointment of Stefenie Finney, Applied Behavior Analyst Specialist.

Approved by a Unanimous Vote

Moved By Clerk Martinez

Seconded By Member Ayala

The Board of Education accepted the unpaid 5-day suspension of Certificated Employee #2511310.

Approved by a Unanimous Vote

A.8 ADOPTION OF AGENDA

Moved By Clerk Martinez

Seconded By Vice-President Walker

Vote by Board Members to adopt the agenda.

Approved by a Unanimous Vote

B. PRESENTATIONS - None

C. COMMENTS

C.1 PUBLIC COMMENTS FROM THE FLOOR

At this time, any person wishing to speak on any item **not on** the Agenda will be granted three minutes.

Superintendent Dr. Avila, read the public comments, which were received via email:

Maheen Janmohamed, Community Member, wanted to take the opportunity to thank Nutrition Services for their commendable effort in helping students and their families, as their work is important in order to thrive. They thanked Fausat, Ms. Christina and their team for doing an excellent job yesterday distributing food to the community.

Paola Hernandez wanted to also give a shout out to Nutrition Services. She was grateful to have received lunch for her kids throughout the summer, and really appreciated the boxed food. She further indicated that all the workers, volunteers and even the custodians were super nice and friendly.

C. Pinedo, Parent and District Employee, extended a huge thank you to Nutrition Services for offering breakfast and lunch to students. They understand firsthand how this pandemic has affected struggling families. The meals were a lifesaver, especially at a time when many parents did not know where their next meal would come from.

C.2 PUBLIC COMMENTS ON AGENDA ITEMS

Any person wishing to speak on any item on the Agenda will be granted three minutes.

None.

C.3 COMMENTS FROM ASSOCIATION EXECUTIVE BOARD MEMBERS

Rialto Education Association (REA), California School Employees Association (CSEA), Communications Workers of America (CWA), Rialto School Managers Association (RSMA).

Superintendent Dr. Avila, read the public comments, which were received via email:

Lisa Lindberg, REA President, thanked everyone for the opportunity to speak during our first week of Distance Learning in Rialto. She understands the challenges are many and educators are doing their best to rise to the occasion. She requested that as we move through this new model of education, that the District and Board understand the positives, the pitfalls and the improvements, which will need to be made in the model being used for Distance Learning. As everyone becomes more immersed in the instructional delivery, there will be things that need adjusting and more

training will need to be offered. She is requesting that District administration not become intransigent to suggestions made by educators on what they see would be best for their students and families. She indicated that by working collaboratively, we can improve our practices and do what is right for the community. She explained that the three most important components of this school year will be patience, flexibility and grace.

Chris Cordasco, CSEA President, indicated that after talking and receiving more emails than he could reply to, he wanted to share with the Board the general feel of the classified staff. They are concerned that there are still many sites without protective shields for public areas. He understands that Maintenance is working to correct this, but he is asking that this be made a priority. He also thanked Dan Distrola for insuring that all sites had PPE supplies as employees returned to work. He shared the concern that there is not enough staff to handle the amount of calls and visits from parents and teachers needing assistance with on-line classes. Technology Support is also spread thin, and many clerical and custodial employees do not have the luxury of taking a day or two for COVID relief.

He also wanted to share with the Board that Chapter 203 will be meeting via Zoom on Thursday, August 13th, to discuss School Board endorsements. They will be deciding on a date for a virtual forum where members can ask questions of candidates. He asked that they keep an eye out during the weekend for an email with more details.

Teresa Hunter, CWA AVP, shared that on behalf of the guest teachers of Rialto Unified School District, they look forward to a continued partnership effort to educate the students of the Rialto community during the 2020-21 school year. She understands that this partnership will require them to work differently as we cope with the unprecedented world-wide event. She indicated that they look forward to acquire the additional skills to meet the challenges that lie ahead.

Angela Brantely, RSMA President, officially welcomed all RUSD to the 2020-21 Academic School Year. She indicated that this year marks a new critical juncture in the history of the District as school doors opened through a virtual setting. The time, attention and effort given by all district employees have made a successful transition to start this school year. She assured that staff will make the best of this opportunity to ensure a high grade of academic instruction is delivered through a supportive platform in the Bridge Academy model of learning. She assured that together with

parents, students and the Rialto community, they will maximize this opportunity and transform this educational experience to benefit our students.

They also honored the Rialto School Managers who served in the capacity of essential workers during our COVID-19 school closure, including the following departments: Nutrition Services, Fiscal, Maintenance & Operations, Personnel Services, Information Technology, Registration Center and all school site administrators.

Mrs. Brantley, on behalf of Rialto School Managers Association, also wanted to begin the 2020-21 school year by honoring Beth Ann Scantlebury, Chief Technology Officer, for being selected "Classified Manager of the Month" and Elizabeth Curtiss, Lead Academic Agent: Interdisciplinary Studies & Humanities, for being honored as "Certificated Manager of the Year". They extended their congratulations to both of these ladies.

C.4 COMMENTS FROM THE SUPERINTENDENT

C.5 COMMENTS FROM MEMBERS OF THE BOARD OF EDUCATION

D. PUBLIC HEARING

D.1 OPEN PUBLIC HEARING

Moved By Vice-President Walker

Seconded By Member Montes

Vote by Board Members to open Public Hearing.

Time: 7:32 p.m.

Approved by a Unanimous Vote

D.1.1 FORM FOR PUBLIC DISCLOSURE OF PROPOSED COLLECTIVE BARGAINING AGREEMENT (AB1200)

PUBLIC HEARING: Pursuant to the requirements of Governmental Code and Board Policy, the Form for Public Disclosure of Proposed Collective Bargaining Agreement [AB1200 (Statutes of 1991, Chapter 1213) as revised by AB2756 (Statutes of 2004, Chapter 25), Government Code 3547.5] between the Rialto Education Association (REA), and the Rialto Unified School District Board of Education, is hereby posted in compliance with the legislative requirements for public notice.

D.2 CLOSE PUBLIC HEARING

Moved By Vice-President Walker

Seconded By Clerk Martinez

Vote by Board Members to close Public Hearing.

Time: 7:33 p.m.

Approved by a Unanimous Vote

D.3 PUBLIC INFORMATION

Williams Settlement Legislation Quarterly Uniform Complaint Report
Summary for April - June 2020

E. CONSENT CALENDAR ITEMS

All items on the Consent Calendar will be acted upon in one motion unless pulled by Board of Education members or the Superintendent for individual action.

Moved By Vice-President Walker

Seconded By Member Montes

Vote by Board Members to approve Consent Calendar Items as amended.

Item E.4.4. was voted on separately.

Approved by a Unanimous Vote

E.1 MINUTES

E.1.1 MINUTES - SPECIAL BOARD MEETING OF JULY 17, 2020

Moved By Vice-President Walker

Seconded By Member Montes

Approve the minutes of the Special Board Meeting of July 17, 2020.

Approved by a Unanimous Vote

E.1.2 MINUTES - REGULAR BOARD MEETING OF JULY 15, 2020

Moved By Vice-President Walker

Seconded By Member Montes

Approve the minutes of the Board Meeting of July 15, 2020.

Approved by a Unanimous Vote

E.2 GENERAL FUNCTIONS CONSENT ITEMS

E.2.1 SECOND READING OF REVISED BOARD POLICY 5113.1(a-e); CHRONIC ABSENCE AND TRUANCY

Moved By Vice-President Walker

Seconded By Member Montes

Approve second reading of revised Board Policy 5113.1(a-e); Chronic Absence and Truancy.

Approved by a Unanimous Vote

E.2.2 SECOND READING OF BOARD POLICY 5131.8(a-c); MOBILE COMMUNICATION DEVICES

Moved By Vice-President Walker

Seconded By Member Montes

Approve second reading of Board Policy 5131.8(a-c); Mobile Communication Devices.

Approved by a Unanimous Vote

E.3 INSTRUCTION CONSENT ITEMS - None

E.4 BUSINESS AND FINANCIAL CONSENT ITEMS

E.4.1 WARRANT AND PURCHASING ORDER LISTINGS

Moved By Vice-President Walker

Seconded By Member Montes

Approve Warrant Listing and Purchase Order Listing for all funds from June 26, 2020 through July 23, 2020 (sent under separate cover to Board Members). A copy for public review is available on the District's web site.

Approved by a Unanimous Vote

E.4.2 DONATIONS

Moved By Vice-President Walker

Seconded By Member Montes

Accept the listed donations from Your Cause, LLC Trustee for Wells Fargo Community Support; Atkinson, Adelson, Loya, Ruud & Romo; Gustavo Theisen 2010 Revocable Trust; Sally Cragun-Hernandez;

Mark & July Coleman; Debbie Martinez; Hoover & Charmaine Helenihi; Jesus & Livier Garcia; Columbia Steel; ULine; Industrial Fire Protection; Athletes for Life; Box Tops for Education, and request that a letter of appreciation be sent to the donor.

Approved by a Unanimous Vote

E.4.3 AGREEMENT WITH 806 TECHNOLOGIES

Moved By Vice-President Walker

Seconded By Member Montes

Ratify an agreement with 806 Technologies to assist with the collection and monitoring of documents that are required by law for Titles I, II, III, and IV programs, effective July 1, 2020 through June 30, 2021, at a cost not-to-exceed \$14,500.00, and to be paid from the General Fund - Title I Funds.

Approved by a Unanimous Vote

E.4.5 AGREEMENT WITH SKIES LEARN – RIALTO MIDDLE SCHOOL

Moved By Vice-President Walker

Seconded By Member Montes

Approve an agreement with SKIES Learn platform to increase student engagement and access core curriculum for all students at Rialto Middle School, effective August 13, 2020 through June 30, 2021, at a cost not-to-exceed \$3,700.00, and to be paid from the General Fund - Site Title I Funds.

Approved by a Unanimous Vote

E.4.6 AGREEMENT WITH THE CORE COLLABORATIVE – BEMIS, HENRY AND MYERS ELEMENTARY SCHOOLS

Moved By Vice-President Walker

Seconded By Member Montes

Approve an agreement with The Core Collaborative to provide nine (9) days of professional development to develop Impact Teams at Bemis, Henry and Myers Elementary Schools, effective August 13, 2020 through June 30, 2021. Each school will pay a total cost not-to-exceed \$12,600.00, for a total cost not-to-exceed \$37,800.00, to be paid from the General Fund – Site Title I Funds.

Approved by a Unanimous Vote

E.4.7 AGREEMENT NO. 20/21-0169 WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS - MEDI-CAL ADMINISTRATIVE ACTIVITIES

Moved By Vice-President Walker

Seconded By Member Montes

Ratify agreement 20/21-0169 with the San Bernardino County Superintendent of Schools for Medi-Cal Administrative Activities under the supervision of the California County Superintendent's Educational Services Association for the on-line monitoring of claims, for an amount not-to-exceed \$27,828.00 to be paid through Medi-Cal Administrative Activities funds, effective July 1, 2020 through June 30, 2021.

Approved by a Unanimous Vote

E.4.8 AGREEMENT WITH SOCIAL ACTION CORPS HEALTH SYSTEMS-VIRTUAL DENTISTRY

Moved By Vice-President Walker

Seconded By Member Montes

Approve an agreement with Social Action Corps Health Systems (SACHS) to provide dental health services, effective August 13, 2020 through June 30, 2021, at no cost to the District.

Approved by a Unanimous Vote

E.4.9 AGREEMENT WITH SAN BERNARDINO COUNTY SUPERINTENDENT OF SCHOOLS, REGIONAL OCCUPATION PROGRAM – CYBER SECURITY COURSES

Moved By Vice-President Walker

Seconded By Member Montes

Approve an agreement with San Bernardino County Superintendent of Schools (SBCSS) Regional Occupation Program (ROP) to cover the two Cyber Security courses, effective August 13, 2020 through June 30, 2022, at a cost not-to-exceed \$28,500.00, and to be paid from the CTEIG Fund.

Approved by a Unanimous Vote

E.4.10 APPROVAL TO USE PUBLIC BIDS AND CONTRACTS FOR FURNITURE, EQUIPMENT AND SERVICES

Moved By Vice-President Walker

Seconded By Member Montes

Approve Colton Joint U.S.D Bid# 18-02, Corona-Norco U.S.D Bid# 16/17-004, County of S.B RFP# Agency17-Purc-2378 and Bid#20509A-3, Glendale U.S.D Bid#P-13 18/19, Irvine U.S.D Bid# 19/20-01, Los Angeles C.O.E Bid # 18/19-1620, Los Rios Community College Bid No. 19017, Moreno Valley U.S.D Bid# 16/17-36, San Diego U.S.D Bid# GD-16-0854-76, S.B.C.S.S Bid# 19/20-1273, State of CA. Bid# SLP-18-70-0025P and Bid# 1-18-23-23-A–H, CMAS Contract #'s 4-15-78-0013E, 3-16-70-0793H, 3-19-70-0793L, 3-18-70-2486K, 3-18-70-2486M 3-18-70-2486N, 3-19-70-2486P, 3-19-70-2486R, 3-19-58-0263A, 3-13-70-0697H, 3-16-70-0697M, 3-17-70-0697P, 3-19-70-0697W, 3-17-70-3415B, 4-19-78-0072B, 3-18-70-1975N, 3-17-05-0001A, 4-20-00-0085C, 3-11-70-2298P, 3-20-84-0075A, 4-13-72-0008C 3-11-70-0876AG, 3-15-70-0876AM, 3-17-70-0876AN, 3-17-70-0876AP, 3-18-70-0876AQ, 3-19-70-0876AU, 3-16-70-2382B, 3-08-70-0876Y, NASPO Contract #'s 7-14-70-04, 7-17-70-40-05, 7-15-70-34-003, 7-15-70-34-001 and MA149-1 for the 2020-2021 Fiscal Year, at a cost to be determined at time of purchase(s), and to be paid from the General Fund.

Approved by a Unanimous Vote

E.4.11 STANDARD TRAINING SITE AGREEMENT WITH THOMAS JEFFERSON UNIVERSITY

Moved By Vice-President Walker

Seconded By Member Montes

Ratify Standard Training Site Agreement with Thomas Jefferson University to assist current and future educators in completing state requirements for credentialing from July 1, 2020 through June 30, 2025, at no cost to the District.

Approved by a Unanimous Vote

E.5 FACILITIES PLANNING CONSENT ITEMS

E.5.1 AGREEMENT WITH JOHN R. BYERLY, INC. FOR GEOTECHNICAL ENGINEERING, MATERIALS TESTING AND SPECIAL INSPECTION SERVICES FOR THE MODERNIZATION

**OF EXISTING CLASSROOMS AND SITE WORK AT DUNN
ELEMENTARY SCHOOL**

Moved By Vice-President Walker

Seconded By Member Montes

Approve an agreement with John R. Byerly, Inc. to provide geotechnical, materials testing and special inspection services for the modernization of existing classrooms and site work at Dunn Elementary School, effective August 16, 2020 to December 31, 2020, at a cost not-to-exceed \$6,741.00, and to be paid from Fund 25 – Capital Facilities Fund.

Approved by a Unanimous Vote

**E.5.2 AGREEMENT WITH JOHN R. BYERLY, INC. FOR
GEOTECHNICAL ENGINEERING, MATERIALS TESTING AND
SPECIAL INSPECTION SERVICES FOR THE MODERNIZATION
OF EXISTING CLASSROOMS AT MORGAN ELEMENTARY
SCHOOL**

Moved By Vice-President Walker

Seconded By Member Montes

Approve an agreement with John R. Byerly, Inc. to provide Geotechnical, materials testing and special inspection services for the modernization of existing classrooms at Morgan Elementary School, effective August 16, 2020 to December 31, 2020, for a cost not-to-exceed \$5,733.00 and to be paid from Fund 25 – Capital Facilities Fund.

Approved by a Unanimous Vote

**E.5.3 AMENDMENT #1 TO BID NO. 18-19-012, IVL CONTRACTORS,
INC. FOR THE ADDITIONAL SCOPE REQUIRED BY DIVISION
STATE ARCHITECT (DSA) AND FIRE, LIFE, SAFETY (FLS) TO
COMPLETE THE MODERNIZATION OF BUILDING “R” AT
EISENHOWER HIGH SCHOOL**

Moved By Vice-President Walker

Seconded By Member Montes

Approve Amendment #1 to Bid No. 18-19-012, IVL Constructors, Inc. for the additional scope required by Division State Architect (DSA) and Fire, Life, Safety (FLS) to complete the modernization of Building

“R” at Eisenhower High School, at a cost not-to-exceed \$31,052.49, to be paid from Fund 21 - Measure Y, Series C, General Obligation (G.O.) Funds.

Approved by a Unanimous Vote

E.5.4 AGREEMENT WITH PF VISION INC. FOR THE INSPECTION SERVICES OF THREE (3) MODULAR CLASSROOM BUILDINGS AND ASSOCIATED SITE WORK AT CASEY ELEMENTARY SCHOOL

Moved By Vice-President Walker

Seconded By Member Montes

Ratify an agreement with PF Vision Inc. for inspection services for the addition of three (3) modular classroom buildings at Casey Elementary School from June 1, 2020 through December 31, 2020, at a cost not-to-exceed \$25,000.00, and to be paid from Fund 25 – Capital Facilities Fund.

Approved by a Unanimous Vote

E.5.5 AGREEMENT WITH PF VISION INC. FOR INSPECTION SERVICES FOR THE MODERNIZATION OF EXISTING CLASSROOMS AT DUNN ELEMENTARY SCHOOL

Moved By Vice-President Walker

Seconded By Member Montes

Ratify agreement with PF Vision Inc. for inspection services for the modernization of existing classrooms at Dunn Elementary School from June 1, 2020 through December 31, 2020, at a cost not-to-exceed \$18,000.00, and to be paid from Fund 25 – Capital Facilities Fund.

Approved by a Unanimous Vote

E.5.6 AGREEMENT WITH PF VISION INC. FOR INSPECTION SERVICES FOR THE MODERNIZATION OF EXISTING CLASSROOMS AT MORGAN ELEMENTARY SCHOOL

Moved By Vice-President Walker

Seconded By Member Montes

Ratify agreement with PF Vision Inc. for inspection services for the modernization of existing classrooms at Morgan Elementary School from June 1, 2020 through December 31, 2020, at a cost not-to-exceed \$18,000.00 – Fund 25 – Capital Facilities Fund.

Approved by a Unanimous Vote

E.6 PERSONNEL SERVICES CONSENT ITEMS

E.6.1 PERSONNEL REPORT NO. 1240 FOR CLASSIFIED AND CERTIFICATED EMPLOYEES

Moved By Vice-President Walker

Seconded By Member Montes

Approve Personnel Report No. 1240 for classified and certificated employees.

Approved by a Unanimous Vote

E.6.2 RESOLUTION NO. 20-21-02 - COVID-19 CREDENTIAL WAIVER

Moved By Vice-President Walker

Seconded By Member Montes

Adopt Resolution No. 20-21-02 authorizing the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate credential or qualifies under one of the available assignment options.

Approved by a Unanimous Vote

E.6.3 RESOLUTION NO. 20-21-03 - ENGLISH LEARNER AUTHORIZATION WAIVER

Moved By Vice-President Walker

Seconded By Member Montes

Adopt Resolution No. 20-21-03 authorizing the Lead Personnel Agent, Personnel Services, to employ or assign identified individuals additional time to complete the requirements for the credential that authorizes the service or to provide employing agencies time to fill the assignment with an individual who either holds an appropriate

credential or qualifies under one of the available assignment options. This includes waivers to employ or assign identified individuals when the employing agency finds there is an insufficient number of certificated persons who meet the specified employment criteria for the position.

Approved by a Unanimous Vote

E. CONSENT CALENDAR ITEMS

E.4 BUSINESS AND FINANCIAL CONSENT ITEMS

E.4.4 AGREEMENT WITH EXPLORE LEARNING GIZMOS

Moved By Clerk Martinez
Seconded By Vice-President Walker

Approve an agreement with Explore Learning Gizmos to provide virtual labs for all students in grades 6-12, effective August 13, 2020 through June 30, 2021, at a cost not-to-exceed \$43,031.25, and to be paid from the General Fund.

Approved by a Unanimous Vote

F. DISCUSSION/ACTION ITEMS

F.1 AGREEMENT WITH APEX LEARNING INC.

Moved By Clerk Martinez
Seconded By Vice-President Walker

Approve an agreement with APEX Learning Inc. for unlimited licenses at the secondary level and for any high school and middle school student, effective August 13, 2020 through June 30, 2021, at a cost not-to-exceed \$121,863.00, and to be paid from the General Fund.

Approved by a Unanimous Vote

F.2 AGREEMENT WITH CURRICULUM ASSOCIATES FOR I-READY INSTRUCTION

Moved By Clerk Martinez
Seconded By Vice-President Walker

Approve an agreement with Curriculum Associates for the Math and ELA i-Ready Instruction program at 17 elementary schools and 5 middle schools,

effective August 13, 2020 through June 30, 2021, at an average cost of \$10,000.00 per site (See cost breakdown in attachment), a total cost not-to-exceed \$240,242.88, and to be paid from the General Fund – Site Title I Funds.

Vote by Board Members.

Ayes (4): President O'Kelley, Vice-President Walker, Clerk Martinez, and Member Montes

Noes (1): Member Ayala

Approved by a Majority Vote

F.3 45 DAY BUDGET REVISION

Moved By Clerk Martinez

Seconded By Vice-President Walker

Approve the budget revisions for changes in revenues in order to meet the 45-day revision requirements for Fiscal Year 2020-21 per Education Code Section 42127(h).

Vote by Board Members.

Ayes (4): President O'Kelley, Vice-President Walker, Clerk Martinez, and Member Montes

Noes (1): Member Ayala

Approved by a Majority Vote

F.4 APPROVE PURCHASE OF WORKSPACE ONE SOFTWARE

Moved By Clerk Martinez

Seconded By Vice-President Walker

Ratify the approval for the purchase of 6000 annual software licenses of Workspace ONE, effective July 15, 2020 through July 14, 2021, at a cost not-to-exceed \$64,200.00, to be paid from the General Fund.

Vote by Board Members.

Ayes (4): President O'Kelley, Vice-President Walker, Clerk Martinez, and Member Montes

Noes (1): Member Ayala

Approved by a Majority Vote (4 to 1)

F.5 TENTATIVE SETTLEMENT AGREEMENT BETWEEN RIALTO UNIFIED SCHOOL DISTRICT AND THE RIALTO EDUCATION ASSOCIATION

Moved By Clerk Martinez

Seconded By Member Montes

Ratify the Tentative Settlement Agreement between the Rialto Unified School District and the Rialto Education Association (REA).

Vote by Board Members.

Ayes (4): President O'Kelley, Vice-President Walker, Clerk Martinez, and Member Montes

Noes (1): Member Ayala

Approved by a Majority Vote

F.6 REINSTATEMENT OF EXPULSION

Moved By Clerk Martinez

Seconded By Member Montes

Case Numbers:

19-20-34

19-20-9

18-19-50

Vote by Board Members.

Approved by a Unanimous Vote

G. ADJOURNMENT

The next regular meeting of the Board of Education of the Rialto Unified School District will be held on August 26, 2020, at 7:00 p.m. **telephonically and via streamlined-audio only.**

Materials distributed or presented to the Board of Education at the Board Meeting are available upon request from the Superintendent's Office.

Moved By Vice-President Walker

Seconded By Member Montes

Vote by Board Members to adjourn.

At the request of Board Member, Mr. Edgar Montes, meeting adjourned in honor and loving memory of his uncle Mr. Rodolfo Ochoa, who recently passed away due to COVID-19.

Time: 7:49 p.m.

Approved by a Unanimous Vote

Clerk, Board of Education

Secretary, Board of Education



RIALTO UNIFIED SCHOOL DISTRICT

Instruction

BP 6146.1(a)

HIGH SCHOOL GRADUATION REQUIREMENTS

The Board of Education desires to prepare all students to obtain a high school diploma to enable them to take advantage of opportunities for postsecondary education and employment.

(cf. 5127 - Graduation Ceremonies and Activities)

(cf. 5147 - Dropout Prevention)

(cf. 5149 - At-Risk Students)

(cf. 6143 - Courses of Study)

(cf. 6146.3 - Reciprocity of Academic Credit)

Course Requirements

Beginning with the 9th grade class of **2021-2022**, which will graduate in June **2025**, the following changes in course and graduation requirements will be implemented. To obtain a high school diploma, students shall complete at least the following courses in grades 9-12, with each course being a two-semester course unless otherwise specified:

1. Four courses in English (Education Code 51225.3)

(cf. 6142.91 - Reading/Language Arts Instruction)

2. Three courses in Mathematics (Education Code 51225.3)

*At least one mathematics course, or a combination of the two mathematics courses, shall meet or exceed state academic content standards for Algebra I or Mathematics I. Completion of such coursework prior to grade 9 shall satisfy the Algebra I or Mathematics I requirement, but shall not exempt a student from the requirement to complete three mathematics courses in grades 9-12. The University of California or Cal State Universities require three courses of mathematics completed to fulfill their requirements. (Education Code 51224.5)

Students may be awarded up to one mathematics course credit for successful completion of an approved computer science course that is classified as a “category c” course based on the “a-g” course requirements for college admission. (Education Code 51225.3, 51225.35)

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

(cf. 6011 - Academic Standards)
(cf. 6142.92 - Mathematics Instruction)
(cf. 6152.1 - Placement in Mathematics Courses)

3. A sequence of three courses of Science; either Biology, Chemistry and Physics embedded with Earth Science or three years of Integrated Science.

(cf. 6142.93 - Science Instruction)

4. Three courses in social studies, including United States history and geography; world history, culture, and geography; a one-semester course in American government and civics; and a one-semester course in economics. (Education Code 51225.3)

(cf. 6142.3 - Civic Education)
(cf. 6142.93 - History-Social Science Instruction)

5. One course in visual or performing arts, or foreign language, including American Sign Language. For University of California or Cal State Universities, two years of a foreign language is required. (Education Code 51225.3)

(cf. 6142.2 - World/Foreign Language Instruction)
(cf. 6142.6 - Visual and Performing Arts Education)
(cf. 6178 - Career Technical Education)
(cf. 6178.2 - Regional Occupational Center/Program)

6. Two courses in physical education, one in the ninth grade and one in tenth grade, unless the student has been otherwise exempted pursuant to other sections of the Education Code. (Education Code 51225.3)

(cf. 6142.7 - Physical Education and Activity)

To be counted towards meeting graduation requirements, a CTE course shall be aligned to the CTE model curriculum standards and framework adopted by the State Board of Education.

7. Additional courses or semester courses to satisfy 60 credit electives

(cf. 6142.1 - Sexual Health and HIV/AIDS Prevention Instruction)
(cf. 6142.4 - Service Learning/Community Service Classes)
(cf. 6142.8 - Comprehensive Health Education)

8. **Completion of Free Application for Federal Student Aid (FAFSA) or California Dream Act. The Superintendent shall grant a waiver to any student who presents a compelling reason to excuse the completion of this requirement.**

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

Because the prescribed course of study may not accommodate the needs of some students, the Board shall provide alternative means for the completion of prescribed courses in accordance with law.

(cf. 6146.11 - Alternative Credits Toward Graduation)

(cf. 6146.2 - Certificate of Proficiency/High School Equivalency)

(cf. 6146.4 - Differential Graduation and Competency Standards for Students with Disabilities)

Exemptions and Waivers

A foster youth, a homeless student, or former juvenile court school student who transfers into the district any time after completing his/her second year of high school shall be required to complete all graduation requirements specified in Education Code 51225.3 but shall be exempt from any additional district-adopted graduation requirements, unless the Superintendent or designee makes a finding that the student is reasonably able to complete the requirements in time to graduate by the end of his/her fourth year of high school. Within 30 days of the transfer, any such student shall be notified of the availability of the exemption and if he/she qualifies for it. (Education Code 51225.1)

In addition, the Superintendent or designee shall facilitate the on-time graduation of children of military families by waiving specific course requirements for graduation if the student has satisfactorily completed similar coursework in another district. (Education Code 49701)

(cf. 1312.3 – Uniform Complaint Procedures)

(cf. 5145.6 – Parent Notifications)

(cf. 6173 - Education for Homeless Children)

(cf. 6173.1 - Education for Foster Youth)

(cf. 6173.2 - Education for Children of Military Families)

(cf. 6173.2 - Education for Juvenile Court Students)

Retroactive Diplomas

Until July 31, 2018, any student who completed grade 12 in the 2003-04 school year or a subsequent school year and has met all applicable graduation requirements other than the passage of the high school exit examination shall be granted a high school diploma. (Education Code 60851.6)

The District may retroactively grant a high school diploma to a former student who was interned by order of the federal government during World War II or who is an honorably discharged veteran of World War II, the Korean War, or the Vietnam War, provided that he/she was enrolled in a District school immediately preceding the internment or military service and he/she did not receive a diploma because his/her education was interrupted due to the internment or military service. A deceased former student who satisfies these conditions may be granted a retroactive diploma to be received by his/her next of kin. (Education Code 51430)

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

In addition, the District may grant a diploma to a veteran who entered the military service of the United States while he/she was a District student in grade 12 and who had completed the first half of the work required for grade 12. (Education Code 51440)

District Unit Requirements

Requirements for Graduation from the Comprehensive High School(s)

Total semester units in Grades 9-12 for graduation:.....220

Specific units to be completed include:

- 1. English/Language Arts (semester sequential courses).....40
- 2. History/Social Science - 30 total units as follows:
 - US History and Geography10
 - World History and Culture.....10
 - American Government and Civics5
 - Economics.....5
- 3. Mathematics (semester sequential courses)*30
- 4. Science, (including embedded or integrated Sciences).....30
- 5. Physical Education.....20

This requirement shall be reduced by semester units for each semester exempt from attending classes of Physical Education (P.E.). Students may take only two classes of Physical Education per semester (including Sports P.E.). Only 40 credits of P.E. may be used for graduation. A ninth grade P.E. course is required for all ninth grade students. The remaining Physical Education credits may be earned from participation in P.E. 10-12, JROTC, Marching Band, and or Pageantry Production.
- 6. Visual and Performing Arts (VAPA), Foreign Language - 10 total as follows:
 - VAPA or Foreign Language10
- 7. Electives.....* 60

* See section on Additional Requirements for Math 1.

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

Requirements for Graduation from Continuation High School and Alternative High School include:

<u>Total semester units for graduation</u>	200
1. English/Language Arts (semester sequential courses).....	40
2. History/Social Science - 30 total units including:	
US History and Geography	10
World History and Culture.....	10
American Government and Civics	5
Economics.....	5
3. Mathematics (semester sequential courses)	*30
4. Science, (including embedded or integrated Sciences).....	30
5. Physical Education.....	20
6. Visual and Performing Arts (VAPA), or Foreign Language	10
7. Electives.....	*40

* See section on Additional Requirements for Algebra I/Math I.

Continuation High School - Other Requirement

To graduate from a Continuation High School, a student should have transferred their credits from a Rialto Unified School District comprehensive high school.

To graduate from the Continuation High School, a student enrolled from outside the Rialto Unified School District needs to earn a minimum of 20 semester units of credit while in attendance at the Continuation High School.

Alternative High School - Other Requirements

To graduate from the Alternative High School, a student should have transferred their credits from a Rialto Unified School District high school.

To graduate from the Alternative High School, a student enrolled from outside the Rialto Unified School District needs to earn a minimum of 15 semester units of credit while in attendance at the Alternative High School.

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

Independent Study will be the primary method of instructional delivery at the Alternative High School.

Variable credit will be issued on the basis of one credit for each 15-17 hours of productive work.

Students enrolled at the Alternative High School may concurrently enroll in courses offered through the Rialto Adult Education program, the San Bernardino County Regional Occupational Program (ROP), and other course/programs approved by the school administrator. Credits earned through these and other approved programs may apply towards a student's graduation. Students may not concurrently enroll in another high school

All courses offered at the Alternative High School will meet State and District curriculum guidelines. Course outlines will follow those courses currently offered at the high school and/or Continuation High School.

Requirements for Graduation from the Adult Education Program

A student enrolled in the Adult Education Program may receive a high school diploma having earned a total of 180 semester units of credit. To graduate from the Adult Education Program, a student must complete:

Total semester units in Adult Education.....	180
1. English/Language Arts (semester sequential course)	35
2. History/Social Science - 30 total units including:	
US History and Geography	10
World History, Culture, and Geography	10
American Government and Civics	5
Economics.....	5
3. Science, including Biological and Physical Science.....	20
4. Mathematics (semester sequential course).....	*25
5. Visual and Performing Arts/Foreign Language	10
6. Electives.....	*60

* See section on Additional Requirements for Algebra I/Math I.

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

Legal Reference:

EDUCATION CODE

47612 Enrollment in charter school

48200 Compulsory attendance

48412 Certificate of proficiency

48430 Continuation education schools and classes

48645.5 Acceptance of coursework

48980 Required notification at beginning of term

49701 Interstate Compact on Educational Opportunity for Military Children

51224 Skills and knowledge required for adult life

51224.5 Algebra instruction

51225.1 Exemption from district graduation requirements

51225.2 Pupil in foster care defined acceptance of coursework,

51225.3 Requirements for graduation

51225.35 Mathematics course requirement: computer science

51225.36 Instruction in sexual harassment and violence: districts that require health education for graduation

51225.5 Honorary diplomas; Foreign Exchange Students

51225.6 Compression-only cardiopulmonary resuscitation

51228 Graduation requirements

51240-51246 Exemptions from requirements

51250-51251 Assistance to military dependents

51410-51412 Diplomas

51420-51427 High school equivalency certificates

51430 Retroactive high school diplomas

51440 Retroactive high school diplomas

51450-51455 Golden State Seal Merit Diploma

51745 Independent Study Restrictions

52378 Supplemental school counseling program

56390-56392 Recognition for educational achievement, special education

60851.5 Suspension of high school exit examination

60851.6 Retroactive diploma: completion of all graduation requirements except high school exit examination

66204 Certification of high school courses as meeting university admissions criteria

67386 Student safety, affirmative consent standard

CODE OF REGULATIONS, TITLE 5

1600-1651 Graduation of Pupils from Grade 12 and Credit Toward Graduation

CODE OF REGULATIONS TITLE 5

COURT DECISIONS

O'Connell v. Superior Court (Valenzuela), (2006) 141 Cal.App.4th 1452

HIGH SCHOOL GRADUATION REQUIREMENTS (continued)

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Dept. of Education, California High School Exit Examination:

<http://www.cde.ca.gov/ta/tg/hs>

California Department of Education, High School: <http://www.cde.ca.gov/ci/gs/hs>

University of California, List of Approved a-g Courses:

<http://www.universityofcalifornia.edu/admissions/freshman/requirements>

Policy
adopted: August 22, 2001
revised: March 9, 2016
revised: May 17, 2017
revised: June 10, 2020
revised:

RIALTO UNIFIED SCHOOL DISTRICT
Rialto, California



TO: Board of Education

FROM: Cuahtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVAL OF ZUPANIC HIGH SCHOOL'S APPLICATION FOR DASS (DASHBOARD ALTERNATIVE SCHOOL STATUS)**

Background: Education Services requests the Board of Education to approve Milor's application for Dashboard Alternative Status (DASS). In 2013, California's accountability system significantly changed with the adoption of the Local Control Funding Formula (LCFF). This new accountability system, the California School Dashboard (Dashboard), contains state indicators and standards to help identify a school's strengths, weaknesses, and areas in need of improvement. Because these state indicators and standards were developed for traditional (non-alternative) schools, the State Board of Education (SBE) and stakeholders raised concerns that the state indicators and standards did not fairly evaluate the success or progress of alternative schools that serve high-risk students. As a result, the SBE directed the California Department of Education (CDE) to explore the development of modified methods, where appropriate, for alternative schools.

The Dashboard Alternative School Status (DASS) program replaces the previously administered Alternative Schools Accountability Model (ASAM) and holds alternative schools and alternative schools of choice accountable for modified methods of measurement for accountability indicators, when appropriate

Reasoning: The California Department of Education (CDE) DASS Application is a two-part process used by alternative schools of choice and charter schools that serve high-risk students. The DASS criteria requires a school to have an unduplicated count of at least 70 percent of the school's total enrollment composed of the following high-risk student groups: expelled; suspended; wards of the court; pregnant and/or parenting; recovered dropouts; habitually truant or habitually insubordinate and disorderly; retained more than once in kindergarten through grade eight; credit deficient; gap in enrollment; high level of transiency; Foster Youth; or Homeless Youth.

Recommendation: Approve the DASS application for Zupanic High School for the 2020-2021 school year.

Fiscal Impact: No fiscal impact

Submitted by: Carol Mehochko/Paulina Villalobos
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **DONATIONS**

MONETARY DONATIONS	LOCATION / DESCRIPTION	AMOUNT
Maria Merino	Adult Education / Parent Engagement	\$ 100.00
Lifetouch National School Studios	Jehue Middle School / Instructional Materials	\$ 215.00

NON-MONETARY DONATIONS	LOCATION / DESCRIPTION
Chick-fil-A, Rancho Cucamonga	Fiscal Services / 2020 Backpack Drive (1000 Be Our Guest Gift Cards)
Tina Hively, TNT Promotional Products	Fiscal Services / 2020 Backpack Drive 2,000 Pencils and 500 Pink Beveled Erasers

RECOMMENDATION: It is recommended that the Board of Education accept the listed donations and send a letter of appreciation to each of the following donors:

Maria Merino	Lifetouch National School Studios
Chick-fil-A	Tina Hively, TNT Promotional Products

DISTRICT SUMMARY	TOTALS
Monetary Donations – August 26, 2020	\$ 315.00
Donations – Fiscal Year-to-Date	\$ 9,472.65



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: FOOD RESEARCH AND ACTION (FRAC) AND NOURISHING NEIGHBORS PROGRAM GRANT

Background: In June 2020, Nutrition Services applied for the Summer Funding Feeding Families with Nourishing Neighbors Grant for three years. The purpose of this grant is to aim at increasing participation in and access to, the Summer Meals Programs. The grant is funded in collaboration with the Food Research and Action (FRAC) and Nourishing Neighbors program.

Reasoning: The Summer Funding Feeding Families with Nourishing Neighbors Grant will be used to purchase Connections, Marketing, Outreach, Technical Assistance, Equipment, and Packaging as approved by FRAC and Nourishing Neighbors Program.

Recommendation: Accept the Food Research and Action (FRAC) and Nourishing Neighbors Program Grant in the amount of \$50,000.00 with an implementation start date of August, 2020.

Fiscal Impact: None

Submitted by: Fausat Rahman-Davies
Reviewed by: Mohammad Z. Islam



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH CORWIN PRESS: ENGLISH LANGUAGE DEVELOPMENT, ACTIVE LISTENING AND THE ELL SHADOWING PROTOCOL**

Background: Corwin Press will provide a virtual comprehensive professional learning experience to fully implement the curricular and instructional shifts needed for English language learners (ELLs) as related to the English Language Development (ELD) Framework within virtual learning. The anticipated number for this professional development is approximately 100 participants, comprised of teachers, site strategists/coaches and site administrators, made up of two cohorts. In its third year, Shadowing has evolved from observing language production and meeting the needs of English Learners to including a focus on dually identified English Learners receiving special education services as well as focusing on the needs of Standard English Learners. ELPAC data collected in 2018-2019 shows that Rialto USD English Learners scored at a significantly higher level in the Speaking domain which is the area in which oral language production is measured.

Reasoning: ELL Shadowing ties directly to Strategy VI Plan 1 and 2 of Rialto Unified School District's Strategic Plan: We will ensure we have exemplary staff who meet the unique needs and aspirations of our diverse students through knowledgeable, skilled, engaged and diverse administrators, teachers and staff. Teams will gain specialized knowledge of second language acquisition through the implementation of virtual instructional strategies designed to increase academic language production. Professional development will be synchronous with asynchronous follow-up through readings, reflections and the collection of implementation evidence such as lesson plans and student work samples. Shadowing helps teachers and administrators better understand the classroom experience from an English Learner's point of view. Training will include specific strategies for adapting instruction to engage ELLs in virtual learning with opportunities for school teams to collaborate on how to best serve English Learners for them to access the core curriculum.

Professional Development for the ELL Shadowing Protocol will consist of the following:

- Day 1 - An in depth review of the ELL Shadowing Protocol and introduction to the work. Academic Language Development Strategy #1 (Monday cohort/ Saturday cohort)
- Day 2 – Virtual ELL Shadowing and Academic Language Development Strategy #2 (Monday cohort/Saturday cohort)
- Day 3 - Academic Language Development Strategy #3 and lesson design (Monday cohort/Saturday cohort)

Recommendation: Approve an agreement with Corwin Press to provide six (6) days of virtual professional development in the area of Virtual English Language Development, active listening and oral language production for English language learners (ELLs) and the ELL Shadowing Protocol, effective August 27, 2020 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$12,870.00 – General Fund - Title III

Submitted by: Marina Madrid, Ed.D.
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH EDPUZZLE INC.**

Background: EdPuzzle is a program that allows teachers to create or use existing videos and transform them into engaging experiences for students. Teachers are allowed to trim videos, add voice-overs, and embed checking for understanding questions throughout the video. Teachers also have the ability to monitor which students have watched the video and can analyze student responses to the embedded questions.

Reasoning: Videos are a powerful learning tool, but verifying whether a student has watched a video proves difficult most of the time. However, with EdPuzzle teachers can check to see if students are watching the videos, how many times they are watching each section, and if they understand the content. This tool will prove invaluable in order to track instructional minutes.

With a district plan of EdPuzzle, teachers would be able to create and share an unlimited amount of videos without having to worry about storage space.

Assigning a video for students to watch will no longer be enough. Teachers need the ability to create interactive experiences and have data to guide their instruction.

Recommendation: Approve an agreement with EdPuzzle Inc. to allow teachers to create or use exiting videos with their lesson plans, effective August 27, 2020 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$27,800.00 – General Fund

Submitted by: Paulina Villalobos
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH FRANKLIN COVEY “LEADER IN ME” AT BEMIS ELEMENTARY, DOLLAHAN ELEMENTARY AND FRISBIE MIDDLE SCHOOLS**

Background: A new membership agreement is required each year to continue to access “The Leader in Me Online” protected site of Franklin Covey, receive a limited license to use certain Franklin Covey Intellectual Property, and receive onsite coaching and access to continued professional development. During this time of COVID-19 and the worldwide health crisis, it is important that we continue our momentum in building community. All Leader in Me materials can be easily accessed and navigated in a virtual and traditional school environment. Leader in Me is the only comprehensive program endorsed by the Collaborative for Academic Social Emotional Learning (CASEL) and the Bill & Melinda Gates Foundation.

Reasoning: The Leader in Me program aligns with our District mission by providing positive school climate, engaging the school community, establishing school identity, and building leadership capacity. The focus of the Leader in Me/7 Habits is to increase results in English Language Arts and Math through leadership skills that allow the students to set goals and monitor their progress. Transformational professional development is provided to create and plan ways to make Leadership development a part of the everyday experience allowing students to participate in decision making in regards to their learning. Through the Leader in Me program and incorporating Positive Behavioral Interventions and Supports (PBIS) throughout, sites will continue to improve their school climate. Leader in Me serves as a schoolwide Social-Emotional Learning (SEL) curriculum to invest in building the SEL capacity of all teachers and staff so they can model and empower student SEL development. Furthermore, it provides SEL development to families and the community to reinforce student development and maximize opportunities for the application of SEL skills. Leader in Me SEL approach targets are a persistent driver of the equity gap.

The cost of the program will be charged to each site: Bemis Elementary \$12,610.00; Dollahan Elementary \$7,500.00; and Frisbie Middle School \$12,869.48. Bemis Elementary and Frisbie Middle will be implementing Year 2 of the program and Dollahan Elementary will be starting their 7th year of the program.

Recommendation: Approve an agreement with Franklin Covey to provide support for the continued implementation of The Leader in Me which includes: Annual Membership Cost, Online Subscription, and Live/Virtual Training and Materials at Bemis Elementary (\$12,610.00), Dollahan Elementary (\$7,500.00), and Frisbie Middle Schools (\$12,869.48), effective August 27, 2020 through August 26, 2021.

Fiscal Impact: Not-to-exceed \$32,979.48 – General Fund - Site Title I

Submitted by: Danielle Osonduagwuike, Daniel Husbands, Vince Rollins, Ed.D.
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, E.D., Superintendent

ITEM: **AGREEMENT WITH INDIVIDUALIZED EDUCATIONAL PSYCHOLOGY, INC. – DR. JERRY TURNER**

Background: Dr. Jerry Turner, Individualized Educational Psychology, Inc. will conduct an Independent Education Evaluation (IEE) in the area of Psycho-Educational Evaluation for current student per their Individualized Education Program (IEP)/settlement agreement for the remainder of 2020-2021 school year.

Reasoning: The District is in need of a Licensed Educational Psychologist to provide Independent Education Evaluations (IEEs).

Recommendation: Approve an agreement with Individualized Educational Psychology, Inc. Dr. Jerry Turner, Licensed Educational Psychologist, to provide Independent Education Evaluation (IEE) effective August 27, 2020 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$4,650.00 – General Fund - Special Education Budget

Submitted by: Bridgette Ealy
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed.D., Superintendent
ITEM: **AGREEMENT WITH SCREENCASTIFY LLC**

Background: At the end of the 2019-20 school year, teachers needed a quick and easy way to record, edit, and share videos during Distance Learning. Screencastify, a Chrome extension, offered free premium accounts for all teachers to finish out the school year. This extension allowed teachers to record their computer screens and share the video tutorials with their students through Google Classroom.

Reasoning: Screencastify was an essential Chrome extension for teachers during Distance Learning. Screencastify allowed teachers to record their screens, automatically save the videos in their Google Drive, and made sharing the videos extremely easy through Google Classroom.

With a district plan of Screencastify, teachers and students would be able to create longer videos, merge and reorder clips, trim and add text to videos, and the district would get usage data. Teachers are now familiar with these premium features and would be limited if they needed to use free version of the program. Screencastify is a necessary tool to help teachers create rigorous content for distance learning.

Recommendation: Approve an agreement with Screencastify to utilize the premium features of the Chrome extension, effective August 27, 2020 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$21,750.00 – General Fund

Submitted by: Paulina Villalobos
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH TEACHER CREATED MATERIALS – FOR CULTURALLY AND LINGUISTICALLY RESPONSIVE TEACHING AND LEARNING PROGRAM AT WERNER ELEMENTARY SCHOOL**

Background: For the past two years, teachers at Werner Elementary School have participated in training to understand the Multi-Tiered System of Supports (MTSS) model and learned how to respond to educational needs of their students. Werner Elementary School focused on understanding the intersecting relationship between Academics, Social-Emotional Learning, and Behavior. Along with a strengths based approach on assets, they also started a brief conversation on the effects of trauma commonly referring to the National Child Traumatic Stress Network as a major resource. However, these tiered layers of the “whole child” support were only partially implemented due to the lack of foundational learning and direct correlation of culture and language. The Culturally and Linguistically Responsive Teaching and Learning Program (CLR) is designed to meet those needs.

Reasoning: Werner Elementary School’s data does not represent the greatness of its students or the talents of its teachers. Most teachers will not admit they need help in educating and developing the brilliance in Black students. The CLR program by Dr. Sharroky Hollie aims to do that through Validation, Affirmation, Building and Bridging. In 2019, African Americans were 13.8% of the school population, but 11.4% of the suspension rate. The Chronic Absence rate was 35%. In state testing for this year, Black students were 72.8 points away in Distance from Standard in English Language Arts. In Math, there was a difference of 87.8 points in Distance from Standard which is more than the English Learner population.

Recommendation: Approve an agreement with Teacher Created Materials for the Culturally and Linguistically Responsive Teaching and Learning Program at Werner Elementary School, effective August 27, 2020 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$13,311.02 - General Fund – Site Title I

Submitted by: Ayanna Ibrahim-Balogun, Ed.D.
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH FRONTLINE TECHNOLOGIES GROUP, LLC**

Background: Education Services requests the Board of Education to ratify and approve the renewal of the agreement with *Frontline Education*, of *Frontline Technologies Group, LLC*, for a one-year renewal of the Professional Learning Management system from July 1, 2020 to June 30, 2021 to support the district-wide monitoring of professional development for all District staff, utilizing one comprehensive system.

Reasoning: The Professional Learning Management System (formerly known as “My Learning Plan”) allows users to manage and track professional development hours, access and create online reports, and develop a private course catalog listing of professional development. In addition, this same company provides the Absence Management System (formerly AESOP) that Rialto Unified School District uses in Personnel Services.

Recommendation: Ratify the agreement with *Frontline Education* for a one-year subscription to support district-wide monitoring of professional development for all staff effective July 1, 2020 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$39,238.90 – General Fund – Site Title I

Submitted by: Carol Mehochko
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH SUSANNE SMITH ROLEY, OTD, OTR/L, FAOTA**

Background: Federal Special Education Regulations (34 C.F.R. 300.502(a)(1)) allows a parent to request an Independent Educational Evaluation (IEE) at public expense. Susanne Smith Roley, OTD, OTR/L, FAOTA, offers services for Independent Education Evaluations (IEEs) in the area of occupational therapy when a parent disagrees with assessment or per settlement agreement.

Reasoning: To ensure the District is in compliance with Federal and State mandates we will provide IEEs in the area of occupational therapy.

Recommendation: Approve an agreement with Susanne Smith Roley, OTD, OTR/L, FAOTA to complete Individual Education Evaluations (IEEs) in the area of occupational therapy for students, effective August 27, 2020 through June 30, 2021.

Fiscal Impact: \$7,000.00 – General Fund - Special Education Budget

Submitted by: Bridgette Ealy
Reviewed by: Darren McDuffie, Ed.D.



Rialto Unified School District

Board Date: August 26, 2020

TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **APPROVAL TO USE VIRTUAL ENVIRONMENT PLATFORM FOR DISTRICT EVENTS**

Background: Rialto Unified School District has hosted annual live events in the past such as The Parent Summit and the Rialto Science and Engineering Fair (RSEF). Due to COVID-19, these events will need to be held virtually to provide comparable services for our students and families. M&M Production will be able to assist our district with providing “virtual environments” for these events. In addition to these two events, Rialto Unified School District has collaborated with Fontana Unified School District, for the past seven (7) years, to bring forth the Regional College and Career Fair and U-CAN Recruitment Fair.

Reasoning: The expressed purpose of these events is to create a culture of high expectations within Rialto Unified School District and our community. The “virtual environment” will cost \$75,000.00 to be split evenly among three (3) districts: Rialto Unified School District, Fontana Unified School District, and Chaffey Joint Union High School. Rialto USD will be contributing \$25,000.00 to Fontana USD who will be paying the contract to M&M Production. This amount represents a cost savings of \$10,000.00 from previous years. The districts will work collaboratively to provide direct access to college recruiters for the districts’ college fairs. More than forty (40+) institutes of higher education including: UCs, CSUs, private colleges, HBCUs, community colleges, and trade schools are scheduled to attend the virtual events. The districts’ Career Technical Education departments will have their industry and business partners participate at these events. This venue also allows the districts to “kick-off” their Free Application for Federal Student Aid (FAFSA) initiative for all seniors. The nine (9) month contract also allows Rialto USD and partner districts to host two (2) additional virtual events and includes the virtual Parent Summit and a Youth Climate Action Summit, including a Science and Engineering Fair.

Recommendation: Approve the related costs to use a virtual environment platform for the virtual College and Career Fair, Parent Summit, and the Youth Climate Action Summit. Events will be scheduled between October 6, 2020 and May 31, 2021. These live events will be recorded and available for viewing through June 30, 2021.

Fiscal Impact: Not-to-exceed \$25,000.00 - General Fund and CTEIG Fund

Submitted by: Ed D’Souza, Ph.D.
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CLASSIFIED EMPLOYEES – PERSONNEL REPORT #1241**

RESIGNATIONS

Finn, Christopher	Jr. Database Analyst Information Technology	08/19/2020
Garcia, Deisy	Instructional Assistant II/B.B. Kelley Elementary School	07/29/2020
Montoya, Griselda	Secretary II Eisenhower High School	08/05/2020
Sweet, Dylan	Instructional Assistant II (RSP/SDC) Carter High School	08/06/2020

VOLUNTARY LATERAL TRANSFER AND INCREASE IN WORK HOURS

Bascomb, Stevan	To: Instructional Assistant II - SE (RSP/SDC) Jehue Middle School	08/07/2020	To: 26-3 \$18.56 per hour (7 hours, 203 days)
	From: Instructional Assistant II - SE (RSP/SDC) Garcia Elementary School		From: 26-3 \$18.56 per hour (6 hours, 203 days)
Gonzalez, Joanna	To: Instructional Assistant III - SE (SED/MH/AUTISM) Fitzgerald Elementary School	08/07/2020	To: 29-5 \$22.06 per hour (6.5 hours, 203 days)
	From: Instructional Assistant III - SE (SED/MH/AUTISM) Rialto High School		From: 29-5 \$22.06 per hour (6 hours, 203 days)
Louch, Dolly	To: Instructional Assistant III - SE (SED/MH/AUTISM) Carter High School	08/07/2020	To: 29-5 \$22.06 per hour (6.5 hours, 203 days)
	From: Instructional Assistant III - SE (SED/MH/AUTISM) Rialto High School		From: 29-5 \$22.06 per hour (6 hours, 203 days)

Luna, Stephanie	To: Instructional Assistant III - SE (SED/MH/AUTISM) Jehue Middle School	08/07/2020	To: 29-5 \$22.06 per hour (7.25 hours, 203 days)
	From: Instructional Assistant III - SE (SED/MH/AUTISM) Werner Elementary School		From: 29-5 \$22.06 per hour (6 hours, 203 days)
Orozco, Cherie	To: Instructional Assistant III - SE (SED/MH/AUTISM) Dunn Elementary School	08/07/2020	To: 29-2 \$19.04 per hour (8 hours, 203 days)
	From: Instructional Assistant III - SE (SED/MH/AUTISM) Rialto Middle School		From: 29-2 \$19.04 per hour (7.25 hours, 203 days)
Turner, Darlene	To: Instructional Assistant III - SE (SED/MH/AUTISM) Eisenhower High School	08/07/2020	To: 29-5 \$22.06 per hour (7 hours, 203 days)
	From: Instructional Assistant III - SE (SED/MH/AUTISM) Kucera Middle School		From: 29-5 \$22.06 per hour (6 hours, 203 days)

VOLUNTARY INCREASE IN WORK HOURS

Canizales, Ashley	To: Health Aide Garcia Elementary School	07/01/2020	To: 25-2 \$17.22 per hour (6 hours, 10 months)
	From: Health Aide Garcia Elementary School		From: 25-2 \$17.22 per hour (4.5 hours, 10 months)
Davis, Ozzie	To: Health Aide Kucera Middle School	07/01/2020	To: 25-5 \$19.95 per hour (7 hours, 10 months)
	From: Health Aide Kordyak Elementary School		From: 25-5 \$19.95 per hour (6.5 hours, 10 months)
Duenes, Marion	To: Health Aide Bemis Elementary School	07/01/2020	To: 25-2 \$17.22 per hour (4.5 hours, 10 months)
	From: Health Aide Bemis Elementary School		From: 25-2 \$17.22 per hour (3.5 hours, 10 months)
Mendoza, Rosa	To: Health Aide Kolb Middle School	07/01/2020	To: 25-4 \$19.01 per hour (7 hours, 10 months)
	From: Health Aide Dunn Elementary School		From: 25-4 \$19.01 per hour (6 hours, 10 months)
Phillips, Felicity	To: Instructional Assistant III - SE (SED/MH/AUTISM) Carter High School	08/07/2020	To: 29-5 \$22.06 per hour (6.5 hours, 203 days)
	From: Instructional Assistant III - SE (SED/MH/AUTISM) Carter High School		From: 29-5 \$22.06 per hour (6 hours, 203 days)

Pinedo, Kalsey	To:	Health Aide Bemis Elementary School	07/01/2020	To:	25-2 \$17.22 per hour (6 hours, 10 months)
	From:	Health Aide Bemis Elementary School		From:	25-2 \$17.22 per hour (4.5 hours, 10 months)

SHORT TERM ASSIGNMENT

Clerical Support	Child Welfare & Attendance (not to exceed 80 hours)	08/27/2020 – 06/01/2021	29-1	\$18.12 per hour
Clerical Support	Personnel Services (not to exceed 960 hours)	08/27/2020 - 06/30/2021	29-1	\$18.12 per hour
Clerical Support	Personnel Services (not to exceed 960 hours)	08/27/2020 - 06/30/2020	29-1	\$18.12 per hour

ADDITION OF SWING SHIFT DIFFERENTIAL

Harrison, Michael	To:	Safety Intervention Officer II ** 08/10/2020 District Patrol District Safety Intervention and Support Services	To:	38-5 \$27.63 per hour (8 hours, 12 months)
	From:	Safety Intervention Officer II District Patrol District Safety Intervention and Support Services	From:	37-5 \$26.95 per hour (8 hours, 12 months)

ADDITION OF NIGHT DIFFERENTIAL

Garcia, Tony	To:	Safety Intervention Officer II ** 08/09/2020 District Patrol District Safety Intervention and Support Services	To:	39-5 \$28.34 per hour (10 hours, 12 months)
	From:	Safety Intervention Officer II District Patrol District Safety Intervention and Support Services	From:	37-5 \$26.95 per hour (8 hours, 12 months)

REMOVAL OF SWING SHIFT DIFFERENTIAL AND ADDITION OF NIGHT SHIFT DIFFERENTIAL

Rodriguez, Gabriel J.	To:	Safety Intervention Officer II ** 08/12/2020 District Patrol District Safety Intervention and Support Services	To:	39-4 \$26.98 per hour (8 hours, 12 months)
	From:	Safety Intervention Officer II ** District Patrol District Safety Intervention and Support Services	From:	38-4 \$26.31 per hour (8 hours, 12 months)

**Position reflects the equivalent to a one-Range increase for night differential

*** Position reflects a \$50.00 monthly stipend for Confidential position

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **CERTIFICATED EMPLOYEES – PERSONNEL REPORT # 1241**

BACKGROUND/CRIMINAL HISTORY CHECKS HAVE BEEN COMPLETED, AS PER LAW, ON ALL INDIVIDUALS RECOMMENDED FOR EMPLOYMENT.

RESIGNATIONS

Kelly, Laura	Secondary Teacher Eisenhower High School	08/06/2020
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EMPLOYMENT

Cervantes, Alexandra	Secondary Teacher Rialto High School	08/06/2020	I-1	\$54,343.00	(184 days)
Gonzalez Pacheco, Vanessa	Elementary Teacher Boyd Elementary School	08/06/2020	III-1	\$59,912.00	(184 days)
Herrera, Christopher	Secondary Teacher Kucera Middle School	08/06/2020	III-1	\$59,912.00	(184 days)
Montoya, Griselda	Secondary Teacher Eisenhower High School	08/06/2020	I-1	\$54,343.00	(184 days)

HOME AND HOSPITAL TEACHERS (To be used during the 2020/2021 school year, as needed, at the regular hourly rate of \$45.04)

Aparicio, Mary	Jaquez, Geny	Parziale, Frank
Baeza, Sol	Jaramillo, Mary	Rodriguez, Alicia
Blackstone, Rochelle	Kellmer, Randall	Simmons, Lamar
Borja, Ana	Luna Vargas, Juan	Stubblefield, Jeneen
Cedeno-Arguello, Alvaro	Mason, Shelly	Trujillo, David
Forbes, Hugh	Nessi, Lori	Trujillo, Janette
Henry, Karen	Noerdinger, Gabrielle	

SUPPLEMENTAL SERVICES (Retired teacher to work with students on reading programs and on English Language Development at Hughbanks Elementary School during the 2020/2021 school year, at the hourly rate of \$25.00, not to exceed 255 hours, to be paid from Title I Funds)

Wilson, Joan

EXTRA DUTY COMPENSATION (Teacher at Simpson Elementary School to provide up-to-date information and assistance to parents through technology utilization using School Loop and the school marquee, not to exceed 22 hours, at an hourly rate of \$45.04, to be charged to Title I Funds)

Vasquez, Jose

EXTRA DUTY COMPENSATION (Certificated teachers participating as members of the Peer Assistance and Review (PAR) Joint Panel which oversees and administers the PAR program during the 2020/2021 school year, to receive a stipend of \$2,000.00 per teacher, to be charged to PAR Funds)

Calloway, Miesha
Gastelo, Shelley

Infante, Sergio
Tilmon, Lashon

EXTRA DUTY COMPENSATION (Certificated teachers trained as Peer Assistance and Review (PAR) Consulting Teachers to provide support to tenured teachers during the 2020/2021 school year, up to a maximum of two (2) tenured teachers per PAR Consulting Teacher, each consulting teacher is to receive a stipend of \$1,500.00 for each tenured teacher that they support, not to exceed \$3,000.00 per consulting teacher, to be charged to Induction Funds)

Battelo, Heidi
Dean, Laura
Johnson, Alycandria

Magee, Julius
Sanders Hester, Danya
Shattuck, Delicia

Talton, Ericka

EXTRA DUTY COMPENSATION (Administrators to oversee the Peer Assistance and Review (PAR) program as members of the PAR Joint Panel during the 2020/2021 school year, and to receive a stipend of \$2,000.00 per administrator, to be charged to PAR Funds)

Brown, Teresa

Camarena, Alberto

McMillon, Robin

EXTRA DUTY COMPENSATION (Induction Mentors to assist teachers participating in the Induction Program during the 2020/2021 school year, at an hourly rate of \$45.04, not to exceed 18 hours each, to be charged to Induction and Teacher Support Funds)

Best, LaVeas
Contreras, Raul

Hughey-Bailey, Charmaine
Jackson, Yolanda

Paluba, Wanda
Overstreet-Spear, Myrna

EXTRA DUTY COMPENSATION (Counselors to meet and assist students in their scheduling and planning needs during the 2020/2021 school year, to be paid at their per diem rate of pay, not to exceed 16 hours each, to be charged to Secondary Curriculum)

Bertoldo, Marcena
Castillo, Fatima E.
Darby, Gia

Delgado-Brown, Annemarie
Gomez, Karla
McLeod-Weiser, Amanda

Miller, Sandra
Williams, Sandra

EXTRA DUTY COMPENSATION (High school certificated teachers to work as APEX Coordinators to provide site support to students for the four high schools during the 2020/2021 school year, at an hourly rate of \$45.04, not to exceed 250 hours per teacher, to be charged to Curriculum and Instruction Funds)

Collins, Caroline – Carter HS
Kamon, Peter – Milor HS

Rodriguez, Rachel – Eisenhower HS
Talton, Ericka – Rialto HS

EXTRA DUTY COMPENSATION (Rialto Middle School teacher to manage and maintain the Parental Involvement Information on School Loop for the first semester of the 2020/2021 school year, at an hourly rate of \$45.04, not to exceed 40 hours, to be charged to Title I Funds)

Martinez, Daniel

EXTRA DUTY COMPENSATION (Additional class assignment at 1/6 of their daily rate or \$45.04, whichever is greater, for the fall semester of 2020/2021 school year, and to be charged to General Fund)

Jehue Middle School

Dean, Laura	Associated Student Body	08/10/2020
Rodriguez, Eric	Physical Education	08/10/2020

Kolb Middle School

Erickson, Lauren	Science	08/10/2020
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Rialto Middle School

Brown-Cannon, Tiya	Associated Student Body	08/04/2020
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Carter High School

Davis Cousins, Colleen	ROTC	08/06/2020 – 08/25/2020
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EXTRA DUTY COMPENSATION

Fitzgerald Elementary School

Abdur-Rashid, Eva	Grade Level Lead	2020/2021	\$698.00
Belza, Jenifer	Grade Level Lead	2020/2021	\$698.00
Israel, Genet	Grade Level Lead	2020/2021	\$698.00
Medellin, Michele	Grade Level Lead	2020/2021	\$698.00
Norman, Stacy	Grade Level Lead	2020/2021	\$698.00
Pineiros, Stacy	Grade Level Lead	2020/2021	\$698.00
Wade De La Rosa, Annika	Grade Level Lead	2020/2021	\$698.00

Garcia Elementary School

De Loera, Stephanie	Grade Level Lead	2020/2021	\$698.00
Galindo, Valerie	Grade Level Lead	2020/2021	\$698.00
Genz, Debbie	Grade Level Lead	2020/2021	\$698.00
Mena, Autumn	Grade Level Lead	2020/2021	\$698.00

EXTRA DUTY COMPENSATION (Continued)

Garcia Elementary School (Continued)

Scarborough, Katharine	Grade Level Lead	2020/2021	\$698.00
Zavala, Annalisa	Grade Level Lead	2020/2021	\$698.00

Trapp Elementary School

Barry, Donna	Grade Level Lead	2020/2021	\$698.00
Chovan, Sandra	Grade Level Lead	2020/2021	\$698.00
Dauss, Shawn	Grade Level Lead	2020/2021	\$698.00
Davila, Albert	PBIS Coach (Internal)	2020/2021	\$1,163.00
Guzman, Claudia	Grade Level Lead	2020/2021	\$698.00
Hollis, Rebecca	Grade Level Lead	2020/2021	\$698.00
Stumpf, Margaret C.	Grade Level Lead	2020/2021	\$698.00
Ubario, Yesenia	Grade Level Lead	2020/2021	\$698.00

Jehue Middle School

Macias, Daniel	AVID Coordinator	2020/2021	\$1,861.00
Ott, Edward	Academic Coaching	2020/2021	\$2,606.00
Robinson, Teresa	PBIS Coach (Internal)	2020/2021	\$1,163.00

Kolb Middle School

Anjaria, Cynthia	WEB (Where Everybody Belongs) Advisor	2020/2021 (1/2 Share)	\$581.50
Erickson, Lauren	WEB (Where Everybody Belongs) Advisor	2020/2021 (1/2 Share)	\$581.50
Erickson, Lauren	Activities Advisor	2020/2021	\$2,978.00
Horn, Christopher	Yearbook	2020/2021	\$1,210.00
Johnson, Helen	AVID Coordinator	2020/2021	\$1,861.00
Johnson, Stacey	PBIS Coach (Internal)	2020/2021	\$1,163.00
Robinson, Nathaniel	Band	2020/2021	\$2,327.00
Smith, Miashia	Academic Coaching	2020/2021	\$2,606.00

Milor High School

Luna, Christie	PBIS Coach	2020/2021	\$1,163.00
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EXTRA DUTY COMPENSATION (Department Chairpersons for the 2020/2021 school year)

Jehue Middle School

Dahl, John	Math	58 Sections (1/2 Share)	\$1,628.50
Holland, Troy	Math	58 Sections (1/2 Share)	\$1,628.50
Lane, Steven	English	50 Sections (1/2 Share)	\$1,628.50
Magdaleno Renee	Special Education	18 Sections	\$2,327.00
Monterrosa, Ana	English	50 Sections (1/2 Share)	\$1,628.50
Montilla, Jose	Science	49 Sections	\$3,257.00
Robinson, Teresa	Social Studies	51 Sections	\$3,257.00
Rodriguez, Eric	Physical Education	33 Sections	\$2,327.00

Kolb Middle School

Diaz, Andrew	Science	30 Sections	\$2,327.00
Ho, Vinh	Math 7/8	38 Sections (2/3 Share)	\$1,551.33
Johnson, Helen	Social Studies	39 Sections	\$2,327.00
Johnson, Stacey	Special Education	23 Sections	\$2,327.00

Keller-Marquez, Katie	English Language Arts 7/8	37 Sections (2/3 Share)	\$1,551.33
Loepp, Aaron	Physical Education	21 Sections	\$2,327.00
Soriano, Jose	Math 6	38 Sections (1/3 Share)	\$1,861.00
Ursenbach, Kristen	VAPA	15 Sections	\$ 775.67
Uy, John Benjamin	English Language Arts 6	32 Sections (1/3 Share)	\$ 775.67

Carter High School

Allen-Hardesty, Shawna	Physical Education	26 Sections (1/2 Share)	\$1,163.50
Castro, Lisa	Math	74 Sections	\$4,188.00
Cervantes, Bunnie	CTE	25 Sections	\$2,327.00
De La Torre, Evelia	Physical Education	26 Sections (1/2 Share)	\$1,163.50
Johnson, Nikole	Special Education	65 Sections	\$3,257.00
Miller, Rus	VAPA	40 Sections (1/2 Share)	\$1,163.50
Othon, Michael	Science	63 Sections	\$3,257.00
Ramirez, Rosa	Foreign Language	50 Sections	\$3,257.00
Ramos, Kimberly	VAPA	40 Sections (1/2 Share)	\$1,163.50
Vicente, Rafael	Social Science	52 Sections	\$3,257.00
Wilson, Nicolle	English Language Arts	78 Sections	\$4,188.00

Submitted and Reviewed by: Rhea McIver Gibbs and Rhonda Kramer



TO: Board of Education

FROM: Cuauhtémoc Avila, Ed.D., Superintendent

ITEM: **AGREEMENT WITH PANORAMA EDUCATION**

Background: Since the spring of 2018, Panorama Education has partnered with the District to administer and act on student reflections on social-emotional learning (SEL). Students answered questions on their own SEL competencies, as well as their experiences in their classrooms and schools. Positive Behavior and Intervention Supports (PBIS) teams, school site leaders, and district administrators participated in numerous Panorama workshops in which they reflected on the results and created action plans for each tiered level of student support. Panorama’s SEL Measures were developed with Dr. Hunter Gehlbach and the Harvard Graduate School of Education. The SEL Measures have been used in thousands of schools across the United States and are regularly checked for validity and reliability.

Reasoning: The one-year subscription will provide Social-Emotional Learning Measures to be used in connection with PBIS implementation. In addition, there are schools that have requested to purchase the Student Success Platform that has a more robust student, teacher, and administrator interface. Social-Emotional Learning Measures cost is approximately \$1.50 per student for a total cost of \$12,410.00. Student Success Platform cost is approximately \$6.00 per student for a total cost of \$100,216.50 that includes the SEL measures in addition to the Student Success Platform.

**Social-Emotional Learning Measures (Only)
Elementary and Middle Schools - Total by School:**

Bemis	\$ 876.00	Henry	\$ 632.00	Middle	
Boyd	\$ 794.00	Kelley	\$ 936.00	Jehue	\$ 2,357.00
Casey	\$1,037.00	Preston	\$ 870.00	Kucera	\$ 1,602.00
Curtis	\$ 865.00	Trapp	\$ 609.00		
Fitzgerald	\$ 600.00	Werner	\$1,232.00		
TOTAL					\$12,410.00

**Social-Emotional Learning Measures and Student Success Platform
Elementary, Middle and High Schools – Total by School:**

Elementary		Middle		High	
Garcia	\$4,822.50	Frisbie	\$8,700.00	Carter	\$ 17,377.50
Hughbanks	\$3,759.00	Kolb	\$7,522.50	Eisenhower	\$ 17,797.50
Kordyak	\$4,260.00	Rialto Middle	\$9,142.50	Milor	\$ 2,400.00
Morgan	\$4,110.00			Rialto High	\$ 20,325.00
TOTAL					\$100, 216.50

Recommendation: Approve an agreement with Panorama Education to provide Social-Emotional Learning Measures and/or the Student Success Platform, effective August 27, 2020 through June 30, 2021, at an average cost of \$845.00 per Elementary School, and \$1,980.00 for each Middle School for the Social-Emotional Learning Measure only. For those schools purchasing the Social-Emotional Learning Measure and Student Success Platform, the average cost per elementary school will be \$4,240.00, \$8,460.00 for Middle Schools and \$14,480.00 for High Schools.

Fiscal Impact: Not-to-exceed \$112,626.50 – General Fund – Site Title I

Submitted by: Carol Mehochko
Reviewed by: Darren McDuffie, Ed.D.



TO: Board of Education
FROM: Cuauhtémoc Avila, Ed. D., Superintendent
ITEM: **AGREEMENT WITH SCHOLASTIC EDUCATION**

Background: Scholastic Education has created a product called “Literacy Pro” which makes independent reading time meaningful and engaging for students. Students will create their own independent reading pathway and track progress towards self-selected reading goals. This program will be purchased at the District level to support all 19 elementary schools. In addition, professional development will be provided to teachers at all 19 schools on the effective use and monitoring of this program. This task will be accomplished by site specific webinars in addition to three (3) open forum question and answer sessions throughout the school year.

Reasoning: The District used Literacy Pro with elementary summer school students during a 7 week distance learning model that included use of Literacy Pro, LitCamp at Home, and IXL. Specifically using the Literacy Pro monitoring tool, the District noted that 64% of 2nd graders, 48% of 3rd graders, and 52% of 4th graders had positive growth using this program from June 3 – July 17, 2020.

Recommendation: Approve an agreement with Scholastic Education for the Literacy Pro program to assist with independent reading at all elementary schools during the Bridge Academy (Distance Learning) and Hybrid instructional models at a cost not-to-exceed \$72,675.00 (\$3,825.00 x 19 elementary schools) and to provide professional development for all elementary teachers at a cost not-to-exceed \$21,078.00, for a combined total cost not-to-exceed \$93,753.00, effective August 27, 2020 through June 30, 2021.

Fiscal Impact: Not-to-exceed \$93,753.00 – General Fund – District Title IV

Submitted by: Carol Mehochko
Reviewed by: Darren McDuffie, Ed.D.

BELIEFS

- Everyone has unique talents
- There is boundless power in all of us
- All people have equal inherent worth
- Diversity is strength
- Each person deserves respect
- High expectation inspires to high achievement
- Risk is essential for success
- Common and individual interest are reciprocal
- Integrity is critical to trust
- Honest conversation leads to understanding
- Music is the universal language
- A strong community benefits all of its members
- Everyone can contribute to the good of the community

PARAMETERS

- We will make all decisions in the best interest of students
- We will honor the worth and dignity of each person
- We will hold the highest expectations of everyone
- We will assert the unlimited potential of every student
- We will practice participatory decision-making throughout the district
- We will not allow the past to determine our future

Back Cover Pictures

(Top) Ready to fill young minds with information and inspiration, Morgan Elementary School kindergarten teacher, **Mrs. Mary Ann Dunlop**, makes final preparations for the new school year from her classroom. Thank you to Mrs. Dunlop and all the teachers across the District who helped us to successfully launch Bridge Academy to start school.

(Bottom) Thumbs up for the start of school! **Angel Hernandez**, a Jehue Middle School student, picked up his Chromebook and was ready to start the new school year on August 10, 2020. Angel received a thumbs up from Jehue Middle School Principal, **Mrs. Carolyn Eide**.

